2025年度 関西学院高等部 入学試験 英語 リスニングテスト 1 (原稿)

今から、リスニングテストを始めます。問題用紙その5の VII を見てください。問題はリスニングテスト1、リスニングテスト2の2つがあります。答えはすべて解答用紙の指示された解答欄に書いてください。なお、聞きながらメモを取ってもかまいません。《 リスニングテスト1 》

会話を聞いて、そのやり取りに続くのにふさわしい英文を選ぶ問題です。まず短い会話が流れます。その会話に続く受け答えとして、a, b, c の3 つの選択肢のうち最もふさわしいものを1 つ選んで下さい。 解答用紙の記入例にならって、最もふさわしいものに 〇、そうでないものには×をつけてください。

なお、会話は続けて2度読みますが、a,b,cの選択肢は1度しか読みません。では、始めます。

1.

A: Does this bus go directly to the airport?

B: No, there are some other stops first.

A: Where are the other stops?

B:

- a) The airport is over there in that area.
- b) It goes to the zoo and central park first.
- c) It stops at 10pm every day.

2.

- A: How is this new model of car different from the old one?
- B: It has several new parts.
- A: Can you give me an example?

B:

- a) It has a better sound system in it.
- b) The car shop is near the station.
- c) I'm ready to drive it.

3.

- A: Could you lend me 10 dollars?
- B: What do you need it for?
- A: I forgot my lunch today.

Β:

- a) You should buy your lunch quickly.
- b) Sure, I can borrow 10 dollars.
- c) Sorry, I don't have enough.

4.

- A: I'm traveling to Italy next month.
- B: That sounds exciting!
- A: Is there anything you'd like me to bring back for you?

B:

- a) Yes, you come back in the beginning of August, right?
- b) What about postcards of famous places?
- c) I hope you'll have a great time.

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- A: What's the matter? You look upset.
- B: I can't find my homework anywhere.
- A: You should check all the usual places.

B:

- a) I did, but it's very useful.
- b) Thanks. Where is it?
- c) I've searched everywhere already.

2025年度 関西学院高等部 入学試験 英語 リスニングテスト2 (原稿)

《 リスニングテスト2 》

問題用紙その5、<リスニングテスト2>を見て下さい。

今から、ある高校の生徒会長が生徒全員に対して行った学校の食堂についてのアンケート結果について報告をします。問題用紙に印刷されているグラフと質問に目を通しながら聞いて下さい。会話は2度読みますが、質問は読まれません。では、10秒後に始めます。

Hello everyone,

As the president of our student council, I am excited to report the results of the survey about our school cafeteria to you all. We asked about 1,000 students, "What new dishes would you like to have in the cafeteria?" Your response is important to us, because we want to increase the number of our favorite dishes. If we do that, we can enjoy our lunch time more and we can make a better school.

The survey results were very interesting!

- The most popular choice was international meals. Many of you said you want to try dishes from different cultures. This shows that our students are very interested in flavors and cultures around the world.
- · Coming in second were seafood meals. It seems that a lot of you like seafood such as sushi and grilled fish.
- · Next were soups, chosen by 200 students. It's great to see that many of you are interested in having warm and healthy choices available.
- Close behind, were vegetarian meals. We understand the importance of people's different ideas and thoughts.
- Finally, we have desserts. They came in last, but we know everyone, even teachers, loves sweets. Don't worry; we will still make sure there will be more delicious desserts available for sweets lovers.

In conclusion, this survey has shown us that many of us are interested in a wide variety of dishes. If we can make this happen, I believe we can make our school cafeteria a better place for everyone. We will discuss and work together with our teachers and the cafeteria staff. Thank you for answering the survey and sharing your ideas.